

# Youth Sewing Project Evaluation Form

This instrument was revised from a tool developed by Texas Cooperative Extension 4-H Youth Development. Substantially revised and adapted for Florida by Lisa A. Guion, Ed.D. Department of Family, Youth and Community Sciences, IFAS, Florida Cooperative Extension, University of Florida. Special thanks to Dr. Howard Ladewig for his review and feedback.

	<b>BEFORE I participated in the Sewing Project</b>				<b>AFTER participating in the Sewing Project</b>			
<b>My Ability To:</b>	Circle one number for each statement				Circle one number for each statement			
	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
1. set goals for myself to achieve....	1	2	3	4	1	2	3	4
2. complete my obligations for finishing what I start....	1	2	3	4	1	2	3	4
3. speak in front of others....	1	2	3	4	1	2	3	4
4. keep my sewing area organized....	1	2	3	4	1	2	3	4
5. record information accurately....	1	2	3	4	1	2	3	4
6. make decisions...	1	2	3	4	1	2	3	4
7. be more responsible....	1	2	3	4	1	2	3	4
8. list different careers in the clothing industry....	1	2	3	4	1	2	3	4
9. purchase clothing and/or accessories to get the best value for my money....	1	2	3	4	1	2	3	4
10. plan my wardrobe....	1	2	3	4	1	2	3	4
11. select clothing that best fits my body type....	1	2	3	4	1	2	3	4
12. store my clothing....	1	2	3	4	1	2	3	4
13. care for my clothing (wash, iron, etc)....	1	2	3	4	1	2	3	4
14. sew clothing using a pattern....	1	2	3	4	1	2	3	4
15. identify and/or select fabrics....	1	2	3	4	1	2	3	4
16. understand different fibers, yarns, and/or materials....	1	2	3	4	1	2	3	4
17. take measurements....	1	2	3	4	1	2	3	4
18. understand when to use different sewing needles....	1	2	3	4	1	2	3	4

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